

Learning to live, living to learn



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## Hartlip Endowed Church of England Primary School (Voluntary Aided)

Headteacher: Mrs. Tracey Jerome BEd (Hons)

*Shine your light on the world. Matthew 5:16*

### Parent Survey

October 2021

We would be most grateful if you could complete this survey and return to school, either in paper copy or by photograph to office dojo account/email address. Thank you for your support.

**Please return all responses by MONDAY 1<sup>st</sup> NOVEMBER 2021**

**34 returns 1 response = 3%**

|   | <b>Strongly agree</b> | <b>agree</b> | <b>Disagree<br/>(see comment<br/>below)</b> | <b>Strongly<br/>disagree<br/>(see comment<br/>below)</b> |
|---|-----------------------|--------------|---|--|
| My child is happy at this school.   | <b>73%</b>            | <b>26%</b>   |   |  |
| My child feels safe at this school.   | <b>73%</b>            | <b>24%</b>   | <b>3%</b>                                   |  |
| The school makes sure its pupils are well behaved.                              | <b>44%</b>            | <b>53%</b>   | <b>3%</b>                                   |  |
| The school makes me aware of what my child will learn during the year.          | <b>65%</b>            | <b>32%</b>   | <b>3%</b>                                   |  |
| When I have raised concerns with the school they have been dealt with properly. | <b>68%</b>            | <b>29%</b>   | <b>3%</b>                                   |  |
| The school has high expectations for my child.                                  | <b>56%</b>            | <b>44%</b>   |   |  |
| My child does well at this school.  | <b>44%</b>            | <b>53%</b>   | <b>3%</b>                                   |  |
| The school lets me know how my child is doing.                                  | <b>59%</b>            | <b>41%</b>   |   |  |
| There is a good range of subjects available to my child at this school.         | <b>50%</b>            | <b>50%</b>   |   |  |
| My child can take part in clubs and activities at this school.                  | <b>70%</b>            | <b>30%</b>   |   |  |
| The school supports my child's wider personal development.                      | <b>68%</b>            | <b>32%</b>   |   |  |



For parents of children with Special Educational Needs:

**14 returns 1 response = 7%**

|   | <b>Strongly agree</b> | <b>agree</b> | <b>Disagree<br/>(see comment below)</b> | <b>Strongly disagree<br/>(see comment below)</b> |
|---|-----------------------|--------------|---|--|
| My child has SEND, and the school gives them the support they need to succeed.' | 58%                   | 42%          |   |  |

**8 returns 1 response = 13%**

|   | <b>The problem arising</b>  | <b>Strongly agree</b> | <b>agree</b> | <b>Disagree<br/>(see comment below)</b> | <b>Strongly disagree<br/>(see comment below)</b> |
|---|---|-----------------------|--------------|---|--|
| My child has had a problem (please say what) and the school dealt with this swiftly, putting strategies in place to resolve the situation | <i>Mental health issues</i><br><i>Anxiety</i><br><i>Health issues</i><br><i>Friendship issues</i> | 78%                   | 32%          |   |  |

|  |            |                               |
|--|------------|-------------------------------|
| I would recommend this school to another parent: | <b>YES</b> | <b>NO (see comment below)</b> |
|  | 100%       |                               |

Please comment on any areas in which you have marked that you disagree/strongly disagree, remarking on why you have made this judgement and what you would like to see improved to address it.

|  | <b>My reasons for disagree/strongly disagree and suggestions on how the school can address this matter</b>       | <b>What we do</b>  |
|--|--|--|
| My child is happy at this school.                  | <b>100% agree or strongly agree</b>  |  |
| My child feels safe at this school.                | <p>Playtime behaviour should be monitored better. Bad language and physical contact</p> <p>Kitchen door open</p> | <p>Children are managed by their own class teams at play and lunch time. We exercise our school Christian value of forgiveness and move on. We recognise that in Learning to Live! Living to Learn! We all make mistakes. It is important that we learn from them. We exercise restorative justice which explores the mistakes that have been made, why this is inappropriate and how we should make amends and not repeat moving forward. We respect that children come from varied backgrounds with different expectations. We have to learn to live together in harmony in a school community, setting our own high expectations.</p> <p>With inappropriate language, we respect that children hear different language at home and in society that is not acceptable at school. Often they do not know that the word that they are using is inappropriate in a school setting. We teach them this. It is Learning to Live! We advise parents when adults have heard inappropriate words and we talk to children in terms of: that is not a school word!</p> <p>We will talk to cook and ensure that this is not the case moving forward</p> |
| The school makes sure its pupils are well behaved. | <p>Children who behave inappropriately should be sent home</p>   | <p>Our behaviour approach which is reflects our School Christian Vision, accepts everyone, We are a fully inclusive school and no one is left out or left behind.</p> <p>We respect that children come from varied backgrounds with different expectations. We have to learn to live together in harmony in a school community, setting our own high expectations.</p> <p>We feel that being sent home does not teach the child how to behave appropriately. It can, reward the inappropriate behaviour and cause more frequent recurrence. Therefore, we deploy our: Learning to Live! Living to Learn! We learn form our mistakes and how to behave appropriately in our school community.</p>   |

|   |  |  |
|---|--|--|
| <p>My child has had a problem (please state above) and the school dealt with this swiftly, putting strategies in place to resolve the situation moving forward.</p> | <p><b>100% agree or strongly agree</b></p>   |  |
| <p>The school makes me aware of what my child will learn during the year.</p>   | <p>Not frequently enough.</p> <p>We only have a report at the end of the term/year</p> <p>No face to face meetings with teacher</p>          | <p>Parents receive the medium term plans every term. That equates to six times/year. This details what the child will be learning that term.</p> <p>Parents receive a report at the end of every term and at the end of every academic year. This equates to six times/year</p> <p>There are three face to face meetings with teachers per year. One each seasonal term. These have been on zoom for the safety of the school community and to protect face to face teaching and learning.</p> |
| <p>When I have raised concerns with the school they have been dealt with properly.</p>  | <p>Dojo messages are not always responded to</p>   | <p>We do our best to answer messages. Teachers have very little time to do so within their working day when they are full time teaching and learning.</p>  |
| <p>The school has high expectations for my child.</p>   | <p>I am not clear what high expectations mean</p>  | <p>High expectations mean that we do not accept the bare minimum from our children. We continually push forward to the next level. We do not accept work that we feel is sub standard for each individual. We set high standards in behaviour, presentation, learning and concentration.</p>   |
| <p>My child does well at this school.</p>   | <p>Feedback from tutor does not match feedback from school.</p> <p>Concerned that my child is now behind. My child has never been behind</p> | <p>In tutoring, children have full 1:1 attention of an adult for a concentrated period.</p> <p>It is important to look at the <b>progress</b> that your child is making. Your child should make <b>progress</b> every term. If they are not, school will examine the reasons behind this and the barriers to learning.</p> <p>All children are 1-5 terms behind their age expected levels as a result of the pandemic and loss of face to face teaching and learning.</p>                      |
| <p>The school lets me know how my child is doing.</p>   | <p>Not frequently enough.</p> <p>Only on zoom. Face to face is better.</p>   | <p>Parents receive the medium term plans every term. That equates to six times/year. This details what the child will be learning that term.</p> <p>Parents receive a report at the end of every term and at the end of every academic year. This equates to six times/year</p> <p>There are three face to face meetings with teachers per year. One each seasonal term.</p>   |

|   |   |
|---|---|
|   | These have been on zoom for the safety of the school community and to protect face to face teaching and learning. |
| There is a good range of subjects available to my child at this school. | <b>100% agree or strongly agree</b>   |
| My child can take part in clubs and activities at this school.          | <b>100% agree or strongly agree</b>   |
| The school supports my child's wider personal development.              | <b>100% agree or strongly agree</b>   |

For parents of children with Special Educational Needs:

|   |  |
|---|--|
| My child has SEND, and the school gives them the support they need to succeed.' | <b>My reasons for disagree/strongly disagree and suggestions on how the school can address this matter</b> |
|   | <b>100% agree or strongly agree</b>  |

Any further positive comments, gladly received:

- *Thank you for keeping our children safe with covid still looming (staggered times 😊)*
- *My child is very happy at your school*
- *My child going to Hartlip has been given the most important building blocks to make him what he is today. He has made wonderful friends and we always feel the teacher and team have his best interests at heart.*
- *My child loves school and is extremely happy*
- *My child loves school and is so happy at Hartlip*
- *Wonderful school, our child loves coming to school every day*
- *Our child is learning well and enjoying every minute*
- *My child can be shy, but is the most confident ever been*
- *Staff are always willing to help. They try to make sure my child is happy at school.*
- *Since my child transferred to Hartlip, I have always been impressed by the organisation and efficiency and communication offered.*
- *The focus is very much on the children and making it the best possible environment and experience for them*
- *My child really enjoys forest school*
- *Huge thanks to all the staff for continuing to provide an adaptable approach to overcome the issues faced by the covid pandemic and always with the safety of children at the heart of everything you do*
- *I know my child is very happy at this school and equally we know as parents if we had any concerns or queries, you will always make the time to discuss these with us.*

Thank you for your support