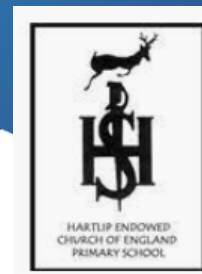


Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017



Academic Year 2019 2020

Commissioned by
Department for Education

Created by



Please note that the expenditure at Hartlip School may overlap in the differing areas

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Pupil Voice advising of what the children want to be included in their daily and curriculum delivery of both PE and physical activity. • Pupils taught 2 hours of PE. • All pupils receive at least 15 minutes of additional physical activity direct by a teacher: daily mile • Play leader appointed for lunchtime to keep the children active and also raise the awareness of different sports and prepare for competitions. New member of PE staff increasing sporting opportunities. • Designated duty assigned to teaching assistants over the lunchtime to encourage provision of sporting activity • Membership of SGO • Swimming program • Staff attending meetings & CPD with other local schools. • Participation in competitions • A designated Sports week • Introduction of Healthy Minds, Healthy Bodies Week • Introduction of after school sports opportunities: football, rounders, agility. • Recognition of pupils achievements in Celebration Worship which raises awareness of PE and out of school activity • Provision of Forest School 	<ul style="list-style-type: none"> • Plan the PE curriculum around the teaching of skills leading up to a Sporting Tournament/Competition. Increased use of Student Voice in sports planning. • Broaden the provision of Sports Clubs offered by creating opportunities for external coaches/providers to deliver assemblies & taster sessions. • Appoint a designated play leader for play and lunch times • Introduce daily activity before school • Introduce active learning days when children come in to school in their activity uniform and are ready for active learning in all areas of their curriculum • Revise hub membership and structure to facilitate more support for the PE leader

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	% 67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% 73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% 50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £21382 (roll over of	Date Updated: November 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				62%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
As a result of the opportunities afforded to them, all pupils to be able to identify a physical activity to ensure holistic fitness and well being	<ul style="list-style-type: none"> Pupil Voice to determine what physical activity the children would like to undertake in school Provision made for the above in curriculum and play activity time Play leaders appointed to assist adult play leader Designated duty assigned to teaching assistants over the lunchtime to encourage provision of sporting activity Well-being week to raise the awareness and importance of this selection and involvement Regular outside visitors to promote activity, interest and involvement. Continued development of Forest School demonstrating to the children how outside activity is easily accessible and enjoyable 	£13,300	Every child will be able to identify a physical activity that they enjoy and evidence that they are partaking in it regularly	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				76%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE and Sport to become an embedded aspect of daily school life so that children can select engagement to ensure holistic well-being and success	<ul style="list-style-type: none"> • Varied sport and activity available daily and in all play sessions • Daily mile • Pupil voice to develop an inspiring and engaging PE • Well-being week programme to provide a varied programme of taster sessions for all members of the school community including staff and parents. • Engagement in National initiatives • Extension of extracurricular opportunities • Daily activity before school • Continued development of Forest School demonstrating to the children how outside activity is easily accessible and enjoyable • Development of Extended Services 	£16,300	Children will exhibit outstanding behaviours for learning as a result of being able to keep body and mind healthy, impacting on the progress made in curriculum subjects.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				62%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to be highly competent in varied sports	<ul style="list-style-type: none"> • Staff to plan class PE curriculums • Staff to attend CPD to upskill what they want to teach • Outside professionals to upskill staff alongside classes in the area identified in medium plans • Well-being week programme to provide a varied programme of taster sessions for children and staff 	£11,3000	<ul style="list-style-type: none"> • Children to make progress and develop skills in varied sports • Engagement at tournaments • Progress in success at tournaments. 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				62%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to select through the promotion of many different and varied sport one of their interest to ensure holistic well-being and success	<ul style="list-style-type: none"> • Varied sports on offer daily • PE medium term planning custom built to reflect pupil voice and the interest of the cohort • Use of an external gym when attending swimming • guests/coaches talk about their sport/taster sessions. • Promotion through children's achievements in celebration worship • Link with local clubs. • Signpost pupils to clubs. • Trips to sporting events. 	£16300	<p>Every child will be able to identify a physical activity that they enjoy and evidence that they are partaking in it regularly</p> <p>Children will inspire others through their particular engagement</p> <p>Guests/coaches/ taster sessions will inspire others</p>	

	<ul style="list-style-type: none"> • Attendance and therefore coaching in preparation at various tournaments. • Continued development of Forest School demonstrating to the children how outside activity is easily accessible and enjoyable 			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				62%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils have increased number of opportunities to compete against others at an appropriate level	<ul style="list-style-type: none"> • How can Sports Day be developed to encouraged this further? • How can lunchtimes incorporate such activity? • Well being week opportunities: parents v staff? Children v parents? 	£16,300		