

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020

Hartlip Endowed CEP School

2020 -2021

Updated April 2021

Commissioned by



Department
for Education



Created by





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Specific activity days timetabled for each class each week. This means that children receive at least 2 hours designated PE/week in the afternoons whilst additionally experiencing active learning in the morning core areas of the curriculum. In place. PE leader is monitoring lessons in term 5, providing CPD and supporting class teams in the delivery of PE. There is no changing time as the children come in to school in PE kits and a full 2 hour afternoon is designated to PE • All pupils receive at least 15 minutes of additional physical activity directed by a teacher: daily mile. In place. Happens daily • Engaged in a virtual project which involved the children participating in activity each play and lunch time, as well as additionally after the daily mile. In place and continues next budget year with appropriate allocation • Play leader appointed for lunchtime to keep the children active and also raise the awareness of different sports and prepare for competitions. Designated duty assigned to teaching assistants over the lunchtime to encourage provision of sporting activity In place. • Membership of SGO In place. • Swimming program. This has not been facilitated due to restrictions. However, the PE leader is looking to see if we can make this happen in term 6 as restrictions ease. • Staff attending meetings & CPD with other local schools. This has not been facilitated due to restrictions. However the HT has a meeting in term 5 with Gateway Heads and this will be considered • Participation in competitions This has not been facilitated due to restrictions. The PE lead and HT are currently looking at ways to reintroduce. National Football week may well be an option 	<p>Seek opportunities for this to happen within the Covid 19 situation.</p> <p>The Covid 19 situation means that staff are placed within their own specific bubbles and with the children 24/7. There are opportunities for activity to happen at play and lunch times.</p> <p>We are currently not sure if swimming will be able to go ahead in term 3 as is our usual intention</p> <p>Seek opportunities for this to happen remotely</p> <p>There are no after school clubs currently due to Covid 19. Moving forward, we could look at class teaching teams delivering after school clubs for their designated bubble children. Care needs to be taken for teacher well-being and equality of provision across the school.</p> <p>Forest school to be carefully planned to afford the children the opportunity to still engage in this</p>

<ul style="list-style-type: none"> • A designated Sports week This happened week commencing 8th March as we all returned to school. We concentrated on activity and wellbeing. • Delivery of Healthy Minds, Healthy Bodies Week This happened week commencing 8th March as we all returned to school. We concentrated on activity and wellbeing. • Introduction of after school sports opportunities: football, rounders, agility. Fully funded term 4. Partially funded term 5 onwards. Daily provision of clubs Monday – Thursday. • Recognition of pupils achievements in Celebration Worship which raises awareness of PE and out of school activity In Place • Provision of Forest School In Place Visited in term 4 and planned for term 5. Looking at a camping residential • Plan the PE curriculum around the teaching of skills leading up to a Sporting Tournament/Competition. Increased use of Student Voice in sports planning. In place. PE leader is monitoring lessons in term 5, providing CPD and supporting class teams in the delivery of PE. There is no changing time as the children come in to school in PE kits and a full 2 hour afternoon is designated to PE • Broaden the provision of Sports Clubs offered by creating opportunities for external coaches/providers to deliver assemblies & taster sessions. Fully funded term 4. Partially funded term 5 onwards. Daily provision of clubs Monday – Thursday. • Hub membership revised to facilitate more support for the PE leader Achieved 	
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Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

If YES you **must** complete the following section

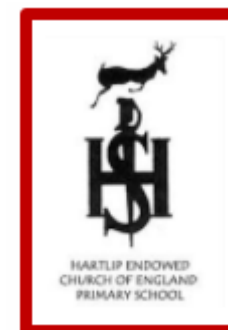
If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £2293	Date Updated: November 2020	Total Carry Over Funding: £2293
<p>What Key indicator(s) are you going to focus on?</p> <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>The PE leader is leading a staff meeting on Monday 1st February 2021. At this meeting, the priority is to ascertain how ring fenced monies can be spent to best use in the light of these challenging times and when provision is not easy.</p> <p>A new initiative called: the Huff Puff Challenge records children's activity each week. Children compete against each other in year groups. Monies can be allocated to award to each winning child with a piece of sports equipment such as a skipping rope. The winning year group for the year can choose a piece of fitness equipment that is more substantial.</p>			



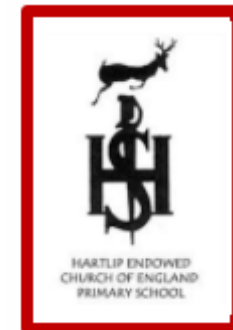
Intent	Implementation	Impact	
<p>The engagement of <u>all</u> pupils in regular physical activity.</p>	<p>Train bubble staff to deliver varied sport and activity at play and lunch time In place</p> <p>Undertake a review of equipment that can be utilised in class bubbles and establish an inventory of what is required. Achieved</p> <p>Play leader to coordinate allocation of activity boxes each week. Classes to sterilise the equipment at the end of the week and then circulate to the next bubble. In place</p> <p>Plan a visit to the forest so that children can still engage in outside activity. Ensure that this provision happens termly. In place see above</p> <p>Provide lunchtime/before and after school clubs for class bubbles. Seek the interests of staffing teams and provide accordingly from term 3. In place</p>	<p>Children will be exposed to a wide range of sport, perhaps identifying one that they becomes ‘their’ sport</p> <p>Children will access regular physical activity, learning how to overcome the challenges of Covid</p> <p>Children will learn how to appreciate the outside world and their surroundings, using both this as a learning tool and a tool for their own well-being and fitness.</p> <p>The opportunity for engagement for children’s well-being in these difficult times. Children will also find activities that could become their further interest+</p>	<p>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:</p>



Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	25%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

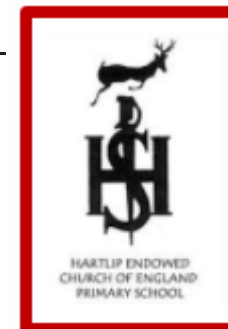


Academic Year: 2020/21		Total fund allocated: £16900 plus £2293 brought forward from last financial year) Total: £19193		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact	Sustainability and suggested next steps:	
Children to have the opportunity to participate in at least 30 minutes of physical activity a day at school. In place	This to take place at the following times: <ul style="list-style-type: none"> • Playtime • Lunchtime • Daily mile 	£10333	Supervising staff provide high quality opportunities during play time for children to engage in physical activity	61% allocation This is always a provision in the budget and accommodated on the 3 year plan.	
Transport to the forest Achieved term 4	The cost of transport to the forest is met by the school	£3600	Every child has the opportunity to attend the forest each term. This affords a full day of physical activity and teaches children how to look after their well being and develop their fitness	21% allocation This is always a provision in the budget and accommodated on the 3 year plan. Visits to continue with adaptations to be covid compliant	
Transport to swimming No swimming due to restrictions. Excess funds used to refurbish the playground	The cost of transport for swimming (y3,4 and 5) met by the school	£2000	Every child is afforded the opportunity to be able to meet the National Curriculum requirements for swimming	12% allocation Due to limited swimming as a result of Covid 19, consider having catch up sessions for current y6 Awaiting to see if possible due to Covid 19	
Sports hall hire No sports hall hire due to restrictions. Excess funds used to refurbish the playground	To utilise teaching and learning time effectively, children follow their swimming with a session in the sports hall.	£550	This affords the opportunity to take advantage of larger indoor space to experience different sport	3% allocation Always costed in the budget. Awaiting to see if possible due to Covid 19	

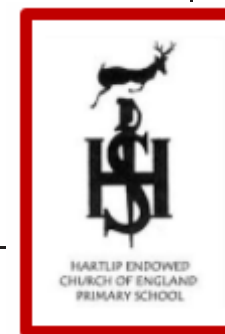
<p>Water Bottles In place</p>	<p>Every child is provided with a water bottle</p>	<p>£160</p>	<p>Children understand that water is the lifeline of their body. They require water not only when they are exercising their bodies, but also their minds and their brains. Water is required to keep our bodies healthy. Every child has access to fresh water at all times.</p>	<p>0.9% allocation</p>
<p>Maths Teach Active In place</p>	<p>Each child receives a weekly active maths lesson. This is instructed and resourced from Maths Teach Active</p>	<p>£550</p>	<p>Every child has the opportunity to both increase daily activity levels, but also to learn through activity. Every learner learns differently and this may well unlock different areas of learning for each child.</p>	<p>3.2% allocation Included in the budget annually</p>



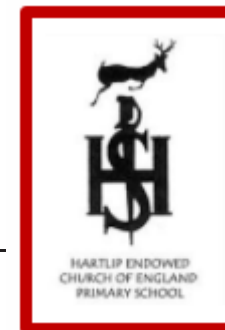
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			%
Intent	Implementation	Impact	Sustainability and suggested next steps:
A weekly day assigned to active learning In place	Each week, every class has a day assigned to active learning. Children come in to school in active uniform on these days	£550	Children learn in different ways. To raise attainment in maths and literacy we spend our active days learning our core areas through activity. We find that engagement increases from our active learners in such sessions. It is hoped that this will be reflected in attainment
Children to have the opportunity to participate in at least 30 minutes of physical activity a day at school. In place	This to take place at the following times: <ul style="list-style-type: none"> • Playtime • Lunchtime • Daily mile 	£10333	Supervising staff provide high quality opportunities during play time for children to engage in physical activity
Transport to the forest See above	The cost of transport to the forest is met by the school	£3600	Every child has the opportunity to attend the forest each term. This affords a full day of physical activity and teaches children how to look after their well being and develop their fitness
Schools Sports Partnership Games subscription In place	The ideas from this and the opportunities to take part in competitive support is diffused in to the curriculum.	£500	Children are taught creatively with new and innovative ideas. They also have the opportunity to engage in competitive sport. Children will learn the skills of different sports as they prepare to participate in tournaments
			3.2% allocation Included in the budget annually
			61% allocation This is always a provision in the budget and accommodated on the 3 year plan.
			21% allocation This is always a provision in the budget and accommodated on the 3 year plan. Visits to continue with adaptations to be covid compliant
			3% allocation



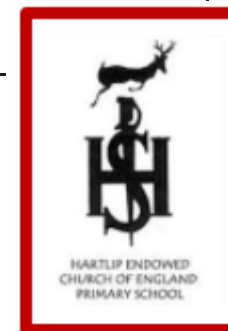
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			%
Intent	Implementation	Impact	Sustainability and suggested next steps:
Schools Sports Partnership Games subscription In place	The PE hub leader attends this provision and receives CPD, which is then shared with staff.	£500	Staff learn new skills and increase their confidence to impart to children 3% allocation
PE leader attends CPD throughout the year including the PE conference Achieved	This CPD is then shared with staff	£500	Staff learn new skills and increase their confidence to impart to children 3% allocation
Sports Agility Coach Not happened due to restrictions	Teachers observe after school session delivered to children.	£800	Staff learn new skills and increase their confidence to impart to children 5% allocation
Footy tots Not happened due to restrictions	Teachers observe after school session delivered to children.	£200	Staff learn new skills and increase their confidence to impart to children 1% allocation



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			%
Intent	Implementation	Impact	Sustainability and suggested next steps:
Children to have the opportunity to participate in at least 30 minutes of physical activity a day at school. In place	This to take place at the following times: <ul style="list-style-type: none"> • Playtime • Lunchtime • Daily mile 	£10333	Children will experience a broad experience of sports and other activities
Transport to the forest See above	The cost of transport to the forest is met by the school	£3600	Every child has the opportunity to attend the forest each term. This affords a full day of physical activity and teaches children how to look after their well-being and develop their fitness
Schools Sports Partnership Games subscription In place	The ideas from this and the opportunities to take part in competitive support is diffused in to the curriculum.	£500	Children are exposed to broad and varied activities. Children will learn the skills of different sports as they prepare to participate in tournaments
PE leader attends CPD throughout the year including the PE conference Achieved	This CPD is then shared with staff	£500	Staff learn new skills and are able to broaden the curriculum and expose children to a wide range of sports and activities.



Sports Agility Coach Not happened due to restrictions	Teachers observe after school session delivered to children.	£800	Staff learn new skills and are able to broaden the curriculum and expose children to a wide range of sports and activities.	5% allocation
Footy tots Not happened due to restrictions	Teachers observe after school session delivered to children.	£200	Staff learn new skills and are able to broaden the curriculum and expose children to a wide range of sports and activities.	1% allocation
Transport to swimming Not happened due to restrictions	The cost of transport for swimming (y3,4 and 5) met by the school	£2000	Every child is afforded the opportunity to be able to meet the National Curriculum requirements for swimming	12% allocation Due to limited swimming as a result of Covid 19, consider having catch up sessions for current y6 Awaiting to see if possible due to Covid 19
Sports hall hire Not happened due to restrictions	To utilise teaching and learning time effectively, children follow their swimming with a session in the sports hall.	£550	This affords the opportunity to take advantage of larger indoor space to experience different sport	3% allocation Always costed in the budget. Awaiting to see if possible due to Covid 19
Provide Extracurricular clubs to bubbles in a Covid compliant way In place	Teaching teams to offer areas of expertise to share with the children in either lunchtime clubs, before school or after school clubs	£1000	Children will have the opportunity to develop skills and interests as a result of the opportunity to join clubs that offer a range of sports and activities.	6% allocation



Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			%
Intent	Implementation	Impact	Sustainability and suggested next steps:
Schools Sports Partnership Games subscription In place	The PE leader is advised of all upcoming opportunities tournaments and opportunities for competitive sports	£500	Through tournaments, pupils are exposed to competitive sports 3% allocation
Provide Extracurricular clubs to bubbles in a Covid compliant way In place	Teaching teams to offer competitive sport to children in either lunchtime clubs, before school or after school clubs	£1000	Children will have the opportunity to compete against each other 6% allocation
Remodel the house system in school Achieved. The children enjoy the weekly reported competition and the VIP day for term winners	In Healthy Minds, Healthy Bodies Week, relaunch and restructure the house system, democratic elections etc....	£200	to raise the profile of competition between the children. 1% allocation
Seek and sign up to virtual competitions online	Set a sport based completion each term	£500	Provides the children with wider exposure to competitive sport. 3% allocation

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

