



Holywell and Hartlip Collaboration

Aim

To work as a collaboration of schools to raise standards for all young people and to enhance the capacity within each organisation, whilst maintaining individual identity.

Strategic Goals

- Secure improved attainment and achievement in Reading, Writing, and Maths across EYFS, KS1 and KS2 for all pupils in the Collaboration
- Secure high quality strategic leadership at senior and middle levels which will develop capacity for further improvement and support succession planning
- Improve value for money through procurement of the best services.

The strategic goals will be achieved through the development of a Collaboration Action Plan.

The Collaboration will:

1. Commit to:
 - Annual review of The Collaboration
 - Releasing staff as appropriate for relevant meetings, sharing expertise, attending events.
 - Sharing data and respecting the confidentiality of such a process
 - Share together in six staff meetings a year (termly) as well as seeking to join for a staff development day.
 - Contributing to, implementing and evaluating any action plan priorities
 - Seeking out good practice elsewhere and sharing ideas
 - Supporting each other in the collaboration when needed and share in the accountability of agreed outcomes.

Collaboration Protocol

In order to establish a climate of mutual trust, respect and collegiality, the assigned members of this Collaboration agree to the following Code of Conduct/Protocol that is underpinned by the principles established by the Nolan Committee for those in public life:

Selflessness, integrity, objectivity, accountability, openness, honesty and leadership

In order to identify strengths, areas for development and monitor impact of action plans, the collaboration agrees to share relevant information and individual school data as defined below, on the understanding that this information is kept within the collaboration and is not used by schools for their individual gain or to the detriment of other schools:

- SEN
 - EAL
 - LAC
 - FSM
 - Value Added
 - EYFS
 - Statutory assessment results: Year 1 phonics test. KS1 SATs, KS2 SATS, EYFS
 - SAT results
 - APS
 - Attendance
 - Exclusions
 - Raise on line
 - MFST
 - Ofsted judgements
- 1 Schools will ensure that information based on the data about The Collaboration (including pupil attainment data) is prevented from falling into the public domain – especially that of parents and prospective parents.
 - 2 Both schools will contribute information to ensure fair access to Collaboration support, support services and outside agencies.
 - 3 Both schools will contribute to Collaboration based developments with a view to creating a shared vision and provision across the Collaboration e.g. action plan, policy development, CPD, tackling common challenges.
 - 4 Both schools will contribute to a principle of sharing knowledge, expertise, energy, enthusiasm and experience.

Collaboration Plan 2017-18

- 1 Arrangements will be made for the schools to meet at least six times a year, the agenda of which will be established by the senior leadership teams of both schools at the beginning of the school year.
- 2 An Action Plan for the academic year will be formulated by the SLT of both schools and shared with Governors. The Action Plan will be an agenda item of FGB meetings in both schools.
- 3 Schools will aim to have one staff development day together annually and look for an opportunity for a social event.
- 4 The Collaboration will seek to secure quantifiable collaborative school improvement which supports school improvement planning at both individual and alliance level.