



2022-2023 Termly Plan – CYCLE B

Teachers: Miss Joanie Rocha and Mrs Mandy Dawson Term: 1 Class: Robins - EYFS

Learning to live, living to learn Concept links		Autumn: Our Locality Our Christian School Vision, Get Heartsmart, Creativity, Democracy,						
Enrichment activities		Happy Hartlip Day, Outdoor Learning Day [Please insert additional activities to support enrichment]						
Seven areas of early years learning and development	Focused Areas and skills	Step by step learning of knowledge and skills progressing towards end points:						END POINTS
		1	2	3	4	5	6	Progression and outcomes
Prime Area Communication and Language	Listening, attention and understanding	Home visits in first week.	 Starting school.	 Family picture book.	 Friendship Picture book.	 Funny picture book.	 Poetry	I can listen to my teachers. I can sit and listen to a story. I can carry out simple instructions.
	Speaking	Home visits in first week.	My school community.	My family and why they are special to me.	Friendships. Children will be learning that its ok if friends like and dislike different things. You can still be friends.	Use your words as they are powerful. Children learn that they can use their words even in tricky situations!	Feelings and Emotions. Children explore their emotions and are introduced to the zones of regulation.	I can speak to my teachers. I can speak to other children while I am playing. I feel safe at school. Its ok not be good at something.
Prime Area Personal, Social and Emotional Development.	Self-regulation	Home visits in first week.	Children will have the opportunity to explore their school community and new surroundings. We will be exploring a variety of books about starting school.	I am special and unique. Children will be learning that families are different. There are some things we are good at. Its ok not to be good at something and you might need to practise.				I can tell my teacher what colour I feel.
	Managing Self	Home visits in first week.						
	Building relationships	Home visits in first week.						
Prime Area Physical Development	Gross Motor Skills	Home visits in first week.	Children will engage in a variety of physical activities to support their gross motor skills and will learn how to keep themselves and others safe. Gross motor skill activities will be rotated on a daily basis to support confidence and independence. Teachers will encourage and instruct children to improve technique and ensure safety. Children will be encouraged to take risks, look for obstacles and stay safe.				I can sit cross legged on the carpet for short periods of time. I have secure core strength. I can negotiate space and avoid others.	

	Fine Motor Skills		Home visits in first week.	Children will explore different hand movements such as poking, pinching, pushing, pulling, squeezing and squashing soft materials. They children will be given a variety of opportunities to use pegs.					I can poke, pinch and squash playdough. I can use pegs independently. I can hold different equipment.
Specific Areas Literacy	Comprehension		Home visits in first week.	A variety of books relating to school communities will be read.	A variety of books relating to different families will be read.	A variety of books relating to friendship will be read.	A variety of funny interactive picture books will be read.	A variety of poetry books and picture books will be read to support children's emotions and feelings.	I can listen to a nursery rhymes. I can listen to a short story. I can retell a nursery rhyme.
	Word Reading		Home visits in first week.	Phoneme and grapheme recognition activities.	Phoneme and grapheme recognition activities.	Phoneme and grapheme recognition activities.	Phoneme and grapheme recognition activities.	Phoneme and grapheme recognition activities.	I can sound out phonemes and recognise the related grapheme.
	Writing		Home visits in first week.	Children will have a variety of materials and resources to encourage mark making. The activities will be differentiated to support all levels.					I can begin to mark make in different materials.
Specific Area Mathematics	Number		Home visits in first week.	Getting to know you.	Getting to know you.	Just like me. Exploring	Just like me. Exploring	Just like me. Exploring number	I can sing number songs to 5. I can count 5 objects
	Numerical Patterns		Home visits in first week.	Number songs	Number songs	Number songs	Number songs	Number songs	I can group objects. I can subitise 1 and 2.
Specific Area Understanding of the World	Past and Present		Home visits in first week.	Children will engage in circle times when they can share news. They will talk about holidays and hobbies.					I can talk about my family. I can talk about my news. I can talk about events which have happened in the past.
	People, Culture & Communities		Home visits in first week.	Children will talk about their family, friends, pets and relations. We will explore similarities and differences and understand that we are all special and unique.					
	The natural world		Home visits in first week.	Children will explore and observe the seasonal changes and investigate how they affect their local environment.					
Specific Area Expressive Arts and Design	Creating materials		Home visits in first week.	Children will be allowed to explore a variety of different man made and natural resources. Teachers will model ways to use materials and equipment alongside children while they play. However, teachers will not intervene and teachers will offer support through enquiring questioning.					I can explain what I have made. I can ask for ideas from my teachers. I can select different materials.
	Being creative and imaginative		Home visits in first week.	Children will have the opportunity to engage in role play scenarios. They can select their own resources to support their creative play. This includes mud, sand and water play. Teachers support by using effective questioning to extend knowledge and understanding.					I can talk about what I am doing or making. I can invite my teachers or friends into my play.
R.E.	Creation (God) - Why is the word 'God' so important to Christians.	God Creation							I understand why a name is important and special. I understand God is important to Christians and they respect his name. I understand that Christians believe he is the creator of the world.
R.H.E.	Get Heartsmart (Year 1 Curriculum)	Community and Living well together Dignity and Respect	Lesson One My Heartsmart Toolbelt.	Lesson Two Becoming Boris.	Lesson Three Feel Boris Toolbox.	Lesson Four How do they feel?	Lesson Five My heart is full.	Lesson Six Heart Hunt.	I can be confident to speak in a group and share my ideas. I can take turns in my play. I can understand how others show their feelings.

